

Reading Diaries

Your child will be given a home reading book on a **Tuesday and Friday**. Please make sure that on **these days your child's book is in their bags in order for it to be changed.**

Please help your child to practise reading at home for 10-15 minutes each day, and to fill in their reading diary.

You can support them by encouraging them to point to each word as they read, and by asking a few questions about the story. For example, "what do you think will happen next?" or "how is this character feeling?"

Homework

Homework will be handed out each week on a **Friday** with the expectation that it will be returned to school by **Tuesday**. There will be a writing task each week and some maths that will revisit something we've done in class.

If anything is unclear, please don't hesitate to ask. There is a homework club on Friday afternoons that children can attend to get extra support.

Spellings

We use a programme called **Head Start** to teach spelling. The programme works in 4-week cycles and each cycle will focus on 4 spelling rules.

The children will have 2 spelling homework activity sheets to complete **each week**.

The children will look at spelling rules in more depth, through a wider range of games and activities.

Instead of a weekly spelling test, **we will have a spelling test every 4**

Dates for the Diary

Friday 28th June—Sports day

If you have any questions or queries please do not hesitate to contact me directly, via the school office or the home diary.



St John and St James C of E Primary School Class Newsletter

Dear Parents and Carers,

Welcome back to St John and St James' and a very warm welcome to year 1!



We hope you had a lovely summer holiday. The children have transitioned well from reception to year 1 and settled in very well.

This term we have a lot to look forward to and there will be plenty of opportunities to get involved with your child's learning. If you have any questions or concerns please feel free to come and talk to me or make an appointment via the office.

I hope that the first term in year 1 will be a happy and successful one.

Adults working in Year 1
Miss Forster
Ms Hawkins

Topic

Our new topic this half term is '**My History**'.

Our key question is:

What is History and what is my history?

In this topic we will learn about the ways in which we find out about the past and the different ways it can be represented, we will use photographs to compare the past and present.

We will have the opportunity to study significant events, people and places in our own locality.

To make everything exciting we will explore toys from the past and learn how to decide whether a toy is old or new.



To start the topic I would like every child to bring 5 pictures from birth to 5 years (1 for each year) to school with them on **Monday 9th September**. We will use these picture to create a timeline and analyse their changes.

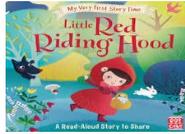
It will also be great if you talk to your children more about their family history, as they will have the opportunity to share this with the class.

English

Our focus in writing to begin the half term is fairy tales. We will be orally retelling, drawing a story map story map,

We will:

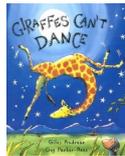
- Read and retell the story using a story map to help us to remember.
- Write a character description of the traction man
- Retell the story from the perspective of the scrubbing brush.



We move fic-writ-



on



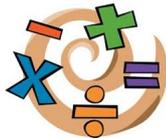
will then to non-tion ing.

Maths

This term we will focus on Place Value and Addition and Subtraction.

We will be:

- Finding one more and one less than a given number
- Understanding the value of each digit in a number using resources
- Counting in 2s, 5s and 10s
- Knowing our number bonds to 10 and 20



Please continue to help your child with their understanding of number by counting real things (it could be anything!) rather than just saying the numbers.

Spanish

In Spanish we will be learning greetings, to say how we feel, numbers and



PE

We will have PE on a **Monday** and **Wednesday**.

This term we will be focusing on **Games building agility, balance and control as well as throwing and catching.**

Please make sure that your child has the correct school PE kit for each session. School kit can be purchased from the office.



R.E

This half term we will be learning about the creation story.

We will gain knowledge about how God created the world, try answer our key question which is:

What responsibility has God given people to look after his creation?



We will be:

- Discovering where in the bible the Creation Story can be found
- Discussing and ordering the events in the creation story
- Exploring how we can take care of the world.

Science

Our topic this term is **plants.**

We will be learning the names of different plants and discussing the similarities and differences.



We will be learning about how different plants are important for humans and other animals.

We will then use our learning to go on a local environment walk to identify the different plants in our surroundings. Finally we will discuss how plants change throughout the seasons.

Phonics

Phonics is part of our reading scheme. This term the children will build on the knowledge of the different sounds they learned in reception.

This term the sounds we will be focusing on are: a-e (make), i-e (like), ee (tree) o-e (phone), oo (moon), ar (car), ou (shout) c (ice-soft c) ay (play) ea (tea), or (corn) and ie (tie).

Please help your child by encouraging them to stretch and read each sound and then say it fast to blend.