

St John & St James' C of E Primary School

Year 4 Curriculum Map



	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Humanities	<p>The Victorians <i>What was it like to be a child in the Victorian age?</i> <i>Charles Dickens</i> <i>Charles Darwin</i> <i>Alexander Graham Bell</i></p> <p>Article 31 – You have the right to rest and play</p> <p>Key Text: Oliver Twist</p>	<p>Volcanoes & Italy Mount Vesuvius <i>Why are there no volcanoes in the UK?</i> <i>Artwork of Joseph Wright of Derby</i> Spanish volcano vocabulary</p> <p>Article 27 – You have the right to food, clothing and a safe place to live</p> <p>Key Text: Journey to the Centre of the Earth</p>	<p>The Vikings & Anglo-Saxons <i>What happened when the Anglo-Saxons and The Vikings settled in Britain?</i> <i>Bede</i> <i>King Alfred</i> <i>Cnut the Great</i></p> <p>Article 19 – You have the right to be protected from being hurt or mistreated</p> <p>Key text: Beowulf</p>		<p>Let's go to North America <i>How is North America different to the UK?</i> <i>Helen Keller</i></p> <p>Article 17 - To have the right to find things out and share what you think with others Class Campaign</p> <p>Key Text:</p>	
Science	<p>Animals including humans Do we just need our teeth to eat?</p>	<p>Electricity What does a lightbulb need to light up?</p>	<p>States of Matter Does water just exist as a liquid?</p>	<p>Science week Investigations/science for sustainability</p>	<p>Sound Why do different musical instruments make different sounds?</p>	<p>Living Things and their Habitats How can we tell the difference between different living things?</p>
STEAM		<p>Science unit: Electricity To create an electronic game to improve Year 4's history knowledge.</p>		<p>Science unit: States of Matter To make fruit juice ice lollies for SJSJ pupils to sell on Friday afternoons.</p>		<p>Science unit: Living Things and their Habitats To design a habitat suitable for pond life at Hampstead Heath.</p>
RE	<p>How did belief in God affect the actions of people from the Old Testament (6 sessions)</p>	<p>What are the beatitudes and what do they mean to Christians? (2 sessions) What do Christians mean by peace at Christmas? (4 sessions)</p>	<p>Hinduism What is the importance of symbolism, beliefs and teaching in Hinduism? (6 sessions)</p>	<p>Do faith and Christian faith go together? (2 sessions) How does Holy Communion build a Christian community? (4 sessions)</p>	<p>Hinduism What does it mean to be a Hindu? (6 sessions)</p>	<p>Liturgy Why is liturgy important to many Christians? (6 sessions)</p>

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Spanish	<p>Me and my family</p> <p>1LI: To revise greetings, commands, colours and numbers.</p> <p>2LI: To learn the family members. (mayor que, menor que)</p> <p>3LI: To learn the pets.</p> <p>4LI: To create a family tree.</p> <p>5LI: To describe my family.</p> <p>6LI: To write a Penpal letter introducing myself.</p> <p>7LI: To learn about the day of the Dead.</p>	<p>The animals</p> <p>1LI: To learn different animals from the zoo. Plural nouns (irregular)</p> <p>2LI: To describe animals using colours and size.</p> <p>3LI: To classify the animals in their habitat.</p> <p>4LI: To describe the animals using adjectives (agreement and position)</p> <p>5LI: Pen Pal letter: describe my favorite animal.</p> <p>6LI: Story: Dear Zoo.</p> <p>7LI: Listening Activity – The zoo.</p> <p>8LI: To learn about Christmas in Spain.</p>	<p>Transport</p> <p>1LI: To learn the different types of transport in London.</p> <p>2LI: To say how I like to travel.</p> <p>3LI: To use adjectives to give my opinion.</p> <p>4LI: To describe the airplanes that I have seen in my trip to the airport.</p> <p>5LI: To write a letter saying what transport I use to go to school.</p> <p>6LI: Assessment. To create my role play asking for train tickets.</p>	<p>Places in our community</p> <p>1LI: To learn the different places in our area.</p> <p>2LI: To label a map of my area.</p> <p>3LI: To say what there is in my city.</p> <p>4LI: To learn directions.</p> <p>5LI: To ask and answer for directions.</p> <p>6LI: Assessment: To perform a role play asking and giving directions.</p>	<p>Schools Meals</p> <p>1LI: To learn about different dishes.</p> <p>2LI: To learn the cutlery.</p> <p>3LI: To design my own school menu.</p> <p>4LI: To give my opinion in Spanish. Write a Pen pal letter.</p> <p>5LI: To ask for food.</p> <p>6LI: Assessment</p>	<p>Seasons</p> <p>1LI To learn the types of weather.</p> <p>2LI To describe what the weather is like.</p> <p>3LI To learn the compass.</p> <p>4LI To revise the numbers and say what the temperature is like.</p> <p>5LI To describe what the weather and temperature is like in each part of Spain.</p> <p>6LI Assessment</p>
Computing	<p>Online Safety Focus S for Safe</p> <p>Espresso Coding</p>	<p>Online Safety Focus M for Meet</p> <p>Microsoft Powerpoint</p>	<p>Online Safety Focus A for Accept</p> <p>Espresso Coding</p>	<p>Online Safety Focus R for Reliable</p> <p>Hour of Code</p>	<p>Online Safety Focus T for Tell</p> <p>Microsoft Powerpoint</p>	<p>Scratch</p>

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Values Curriculum						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Themes	Peace 'Make every effort to live in peace with everyone and to be holy' Hebrews 12.14	Compassion 'Clothe yourself with compassion, kindness, humility, gentleness and patience' Colossians 3.12	Justice 'Our purpose is to do what is right, not only in the sight of the Lord, but also in the sight of one another' 2 Corinthian 8.21	Forgiveness 'If you forgive others the wrongs they have done to you, your Father in heaven will also forgive you' Matthew 6.14	Endurance 'I can do all this through him who gives me strength.' Philippians 4:13	Thankfulness 'The LORD is my strength and my shield; my heart trusts in him, and I am helped. My heart leaps for joy and I will give thanks to him in song.' Psalm 28:7
British value	Democracy Being able to make choices	Mutual respect & tolerance Tolerance and harmony between different cultural traditions	Rule of law Distinguishing right from wrong	Mutual respect All members of the school community should be treated with respect	Individual liberty Taking responsibility for our own behaviour	Mutual respect All members of the school community should be treated with respect
Values topic Jigsaw	Being me and my world	Dreams and goals	Celebrating differences (including bullying)	Healthy me	Relationships	Changing me RSE
Religious Calendar Link	Eid-ul-Adha Harvest Festival	Diwali Hannukkah Advent Christmas	Chinese New Year St Valentine's Day	Ash Wednesday Lent and Easter	Ascension Ramadan	Eid al Fitr Pentecost
Awareness Weeks	BHM International Day of Peace World Food Day Poetry day	Remembrance Day Anti-Bullying Week Road Safety Week	Storytelling week UNCIEF Day for Change Safer internet Day	Science Week World water Day Red Nose Day WBD	Walking to School Child Safety Week	
School Standard Link (Rules)	We settle our arguments by talking about them	We help and encourage others and look after our school	We actively listen, co-operate and join in	We are honest and tell the truth	We make the most of our learning time and complete tasks and plan our next steps	We celebrate our learning
RRS link	Article 19 Every child has the right to be safe	Article 14 Every child has the right to choose their own religion & beliefs.	Article 2 The convention applied to every child without discrimination	Article 12 Every child has the right to be heard	Article 29 We have the right to be the best we can be. Your education should help you use and develop your talents	Article 31 Every child has the right to rest & play
Parental Links	Meet the teacher Open classroom Parents evening BHM assembly	Open classroom Christmas Performance DT – Christmas arts day Bullying workshops	Safer internet workshops Open classroom	Parents Evening Open classroom Easter performance	Shakespeare Week	Transition Meet the teacher Multicultural Evening